# IYGB GCE

# **Core Mathematics C1**

# **Advanced Subsidiary**

**Practice Paper T** 

Time: 2 hours 30 minutes

Calculators may NOT be used in this examination.

## **Information for Candidates**

This practice paper follows the Edexcel Syllabus. The standard booklet "Mathematical Formulae and Statistical Tables" may be used. Full marks may be obtained for answers to ALL questions. The marks for the parts of questions are shown in round brackets, e.g. (2). There are 10 questions in this question paper. The total mark for this paper is 75.

## **Advice to Candidates**

You must ensure that your answers to parts of questions are clearly labelled. You must show sufficient working to make your methods clear to the Examiner. Answers without working may not gain full credit. The examiner may refuse to mark any parts of questions if deemed not to be legible.

The curve C has equation

$$y = \frac{1}{2x^2} + \frac{4}{3x^3}, \ x > 0$$

Show clearly that

$$x^{2}\frac{d^{2}y}{dx^{2}} + 6x\frac{dy}{dx} + 6y = 0.$$
 (5)

#### **Question 2**

The straight line  $l_1$  passes through the points A(2,1) and B(k,8), where k is a constant.

- **a**) Given the gradient of  $l_1$  is  $\frac{7}{2}$  show that k = 4. (1)
- **b**) Find an equation for  $l_1$ . (1)

The straight line  $l_2$  is parallel to the y axis and passing through A.

The point C lies on  $l_2$  so that the length of BC is exactly  $2\sqrt{2}$ .

- c) Find the possible coordinates of C. (3)
- d) Determine the largest possible area of the triangle ABC. (2)

#### **Created by T. Madas**

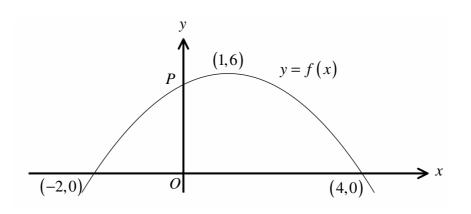
#### **Question 3**

A relationship between two variables is given below

$$25y^3 = 128(4x^2 + 1)^2$$

Find the possible values of x when y = 8.

**Question 4** 



(3)

The figure above shows the graph of the **quadratic** curve with equation y = f(x) that meets the x axis at the points (-2,0) and (-4,0), and the y axis at the point P. The curve has a maximum at (1,6).

a) Sketch the graph of

$$y = -3f(x+2),$$

showing clearly the coordinates of any points where the graph meets the x axis, and the new coordinates of the maximum point of the curve. (3)

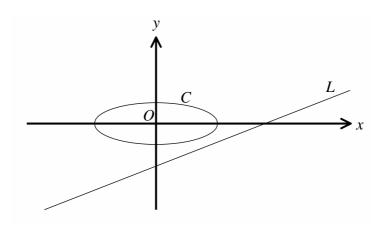
The point *P* has coordinates  $\left(0, \frac{16}{3}\right)$ .

- **b**) Find an equation for y = f(x). (3)
- c) Hence, or otherwise, determine the y intercept of y = -3f(x+2). (3)

Show clearly that

$$\frac{4}{\sqrt{3} + \sqrt{2} + 1} = 2 + \sqrt{2} - \sqrt{6} .$$
 (5)

# **Question 6**



The figure above shows the graph of the curve C and the straight line L with respective equations

$$\frac{x^2}{5} + \frac{y^2}{4} = 1$$
 and  $y = x - 5$ .

When C is translated in the positive x direction, L becomes a tangent to C, at some point P.

Determine the possible coordinates of P.

(11)

$$A = \frac{3}{2}xy + 2yz + 2xz .$$

Given that 
$$x = \left(\frac{4}{3}\right)^{\frac{1}{3}}$$
,  $y = \left(\frac{4}{3}\right)^{\frac{1}{3}}$  and  $z = \left(\frac{3}{4}\right)^{\frac{2}{3}}$ , show that  $A = 3\sqrt[3]{6}$  (7)

#### **Question 8**

An arithmetic progression has common difference 5.

The sum of its first 20 terms is 610, and the sum of its last 20 terms is 7410.

(9)

Determine the number of terms in the progression.

#### **Question 9**

Heron's formula for the area of a triangle asserts that

Area = 
$$\sqrt{s(s-a)(s-b)(s-c)}$$
,

where a, b and c are the lengths of the 3 sides of the triangle and  $s = \frac{1}{2}(a+b+c)$ .

A given triangle has a perimeter of 36 cm and one of its sides is 14 cm.

Show with full justification that the largest area of this triangle is  $42\sqrt{2}$  cm<sup>2</sup>. (10)

The  $n^{\text{th}}$  term of a sequence is given by

$$u_n = 1 + \left(\frac{1}{3}\right)^n$$
, where  $n \ge 1$ .

a) By expressing  $u_{n+1}$  in terms of  $u_n$ , or otherwise, define the terms of the sequence as a recurrence relation. (4)

A recurrence relation is defined for  $n \ge 1$  by

$$U_{n+1} = 2U_n - 5$$
,  $U_1 = 6$ .

**b**) By finding the  $n^{\text{th}}$  term of the sequence, or otherwise, show that

$$u_{31} = 1,073,741,829. \tag{6}$$