

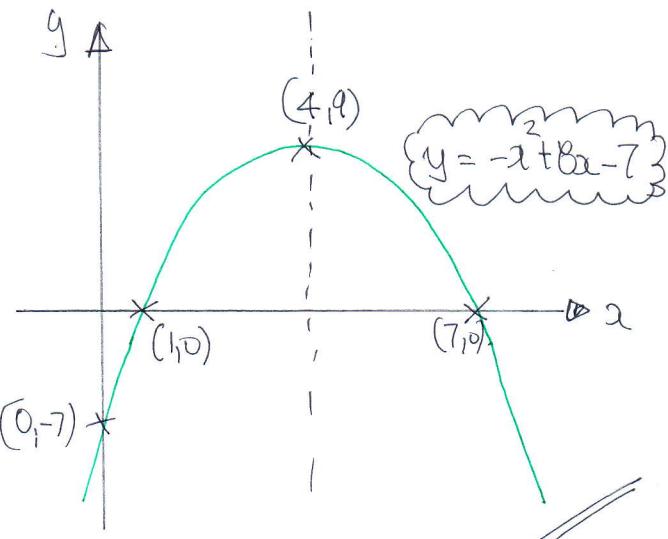
C1, IYGB, PAPER I

-1-

1. a) $x^2 - 8x + 7 = (x-4)^2 - 16 + 7 = (x-4)^2 - 9$

b) MAX AT $(4, 9)$

c)



$\bullet -x^2 \Rightarrow$
 $\bullet x=0, y=-7 \quad (0, -7)$
 $\bullet y=0, -x^2 + 8x - 7 = 0$
 $x^2 - 8x + 7 = 0$
 $(x-7)(x-1) = 0$
 $x = 1, 7$
 $\therefore (1, 0) (7, 0)$

2.

$$\begin{aligned} x^2 - 3xy + y^2 &= 11 \\ 3y - x &= 1 \end{aligned} \quad \Rightarrow \boxed{3y - 1 = x} \quad \text{SUB INTO THE QUADRATIC}$$

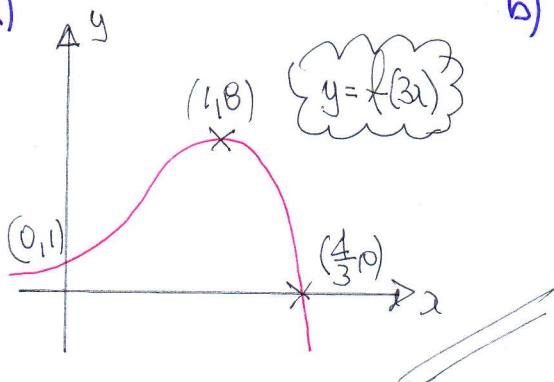
$$\begin{aligned} &\Rightarrow (3y-1)^2 - 3(3y-1)y + y^2 = 11 \\ &\Rightarrow 9y^2 - 6y + 1 - 9y^2 + 3y + y^2 = 11 \\ &\Rightarrow y^2 - 3y - 10 = 0 \\ &\Rightarrow (y-5)(y+2) = 0 \end{aligned}$$

$$y = \begin{cases} -2 \\ 5 \end{cases} \quad x = \begin{cases} -7 \\ 14 \end{cases}$$

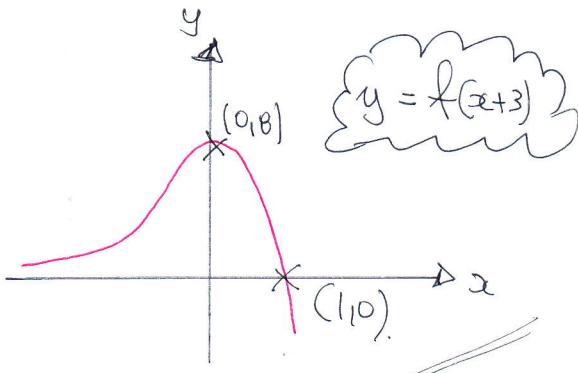
$$\therefore (-7, -2) \text{ & } (14, 5)$$

3.

a)



b)



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$$\begin{aligned}
 4. \quad z\sqrt{8} - 6 &= \frac{2z}{\sqrt{2}} \\
 \Rightarrow z\sqrt{8}\sqrt{2} - 6\sqrt{2} &= 2z \\
 \Rightarrow z\sqrt{16} - 6\sqrt{2} &= 2z \\
 \Rightarrow 4z - 6\sqrt{2} &= 2z \\
 \Rightarrow 2z &= 6\sqrt{2} \\
 \Rightarrow z &= 3\sqrt{2}
 \end{aligned}$$

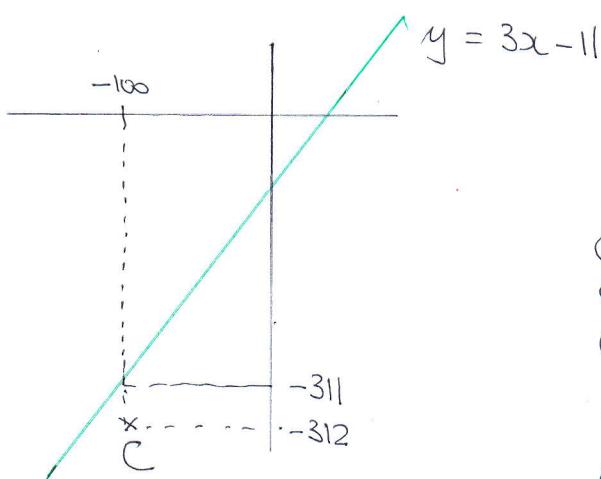
ALTERNATIVE

$$\begin{aligned}
 z\sqrt{8} - 6 &= \frac{2z}{\sqrt{2}} \\
 2\sqrt{2}z - 6 &= \frac{2z\sqrt{2}}{\sqrt{2}\sqrt{2}} \\
 2\sqrt{2}z - 6 &= \frac{2\sqrt{2}z}{2} \\
 2\sqrt{2}z - 6 &= \sqrt{2}z \\
 \sqrt{2}z &= 6 \\
 z &= \frac{6}{\sqrt{2}} \\
 z &= \frac{6\sqrt{2}}{\sqrt{2}\sqrt{2}} = \frac{6\sqrt{2}}{2} \\
 z &= 3\sqrt{2}
 \end{aligned}$$

5. a) GRAD OF L = $\frac{y_2 - y_1}{x_2 - x_1} = \frac{-2 - (-14)}{3 - (-1)} = \frac{12}{4} = 3$

$$\begin{aligned}
 \therefore y - y_0 &= m(x - x_0) \quad \text{with } m=3 \quad A(-1, -14) \\
 y + 14 &= 3(x + 1) \\
 y + 14 &= 3x + 3 \\
 y &= 3x - 11
 \end{aligned}$$

b)



when $x = -100$

$$\begin{aligned}
 y &= 3(-100) - 11 \\
 y &= -311
 \end{aligned}$$

As $-312 < -311 <$
it below L

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C1, IYGB, PAPER I

6. a) $f(x) = 4x\sqrt{x} - \frac{25}{16}x^2$

$$f(x) = 4x(x^{\frac{1}{2}}) - \frac{25}{16}x^2$$

$$f(x) = 4x^{\frac{3}{2}} - \frac{25}{16}x^2$$

$$f'(x) = 6x^{\frac{1}{2}} - \frac{25}{8}x$$

~~↙~~

b) $f(4) = 4 \times 4 \times \sqrt{4} - \frac{25}{16} \times 4^2$

$$= 16 \times 2 - \frac{25}{16} \times 16$$

$$= 32 - 25$$

$$= 7$$

$$\therefore (4, 7)$$

$$f'(4) = 6 \times 4^{\frac{1}{2}} - \frac{25}{8} \times 4$$

$$= 6 \times 2 - \frac{25}{2}$$

$$= 12 - \frac{25}{2}$$

$$= -\frac{1}{2}$$

$$\therefore y - y_0 = m(x - x_0)$$

$$y - 7 = -\frac{1}{2}(x - 4)$$

$$2y - 14 = -x + 4$$

$$x + 2y = 18$$

~~↙~~

7.

FIRST SEQUENCE

$$a = 50$$

$$d = 3$$

~~↙~~

$$S_n = \frac{n}{2} [2a + (n-1)d]$$

$$S_n = \frac{n}{2} [100 + 3n - 3]$$

$$S_n = \frac{n}{2} (97 + 3n)$$

$$\frac{n}{2} (97 + 3n) > \frac{n}{2} (402 - 2n)$$

$$97 + 3n > 402 - 2n \quad (n > 0)$$

$$5n > 305$$

$$n > 61$$

$$\therefore n = 62$$

SECOND SEQUENCE

$$a = 200$$

$$d = -2$$

~~↙~~

$$T_n = \frac{n}{2} [2a + (n-1)d]$$

$$T_n = \frac{n}{2} [400 + 2 - 2n]$$

$$T_n = \frac{n}{2} (402 - 2n)$$

~~↙~~

$$S_n = \frac{n}{2} [2a + (n-1)d]$$

8. a) $f(x) = 0$

$$x^2 - 2mx - 5 = 0$$

NOW

$$\begin{aligned} b^2 - 4ac &= (-2m)^2 - 4 \times 1 \times (-5) \\ &= 4m^2 + 20 \geq 20 \end{aligned}$$

FOR ALL VALUES OF m

\therefore ALWAYS TWO DISTINCT ROOTS \Leftrightarrow
THE DISCRIMINANT IS POSITIVE

b)

COMPLETING THE SQUARE
OR USE THE QUADRATIC
FORMULA

$$x = \frac{-(-2m) \pm \sqrt{4m^2 + 20}}{2}$$

$$x = \frac{2m \pm 2\sqrt{m^2 + 5}}{2}$$

$$x = m \pm \sqrt{m^2 + 5}$$

OR

$$x^2 - 2mx - 5 = 0$$

$$(x-m)^2 - m^2 - 5 = 0$$

$$(x-m)^2 = m^2 + 5$$

$$x - m = \pm \sqrt{m^2 + 5}$$

$$x = m \pm \sqrt{m^2 + 5}$$

9. a) $U_{n+2} = U_{n+1} + 6U_n$ $U_1 = 1 \quad U_2 = 13$

$$U_3 = U_2 + 6U_1 = 13 + 6 \times 1 = 19$$

$$U_4 = U_3 + 6U_2 = 19 + 6 \times 13 = 19 + 78 = 97$$

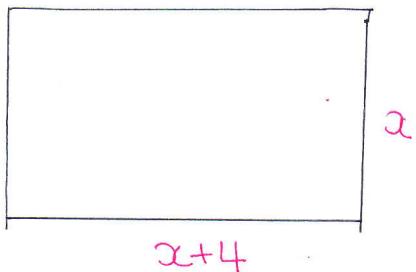
$$U_5 = U_4 + 6U_3 = 97 + 6 \times 19 = 97 + 114 = 211$$

b)

1	13	19	97	211
$3-2$	$9+4$	$27-8$	$81+16$	$243-32$
$3^1 - 2^1$	$3^2 + 2^2$	$3^3 - 2^3$	$3^4 + 2^4$	$3^5 - 2^5$
$3^1 + (-2)^1$	$3^2 + (-2)^2$	$3^3 + (-2)^3$	$3^4 + (-2)^4$	$3^5 + (-2)^5$

$$\therefore U_n = 3^n + (-2)^n$$

10.



FRUIT

$$\textcircled{1} \text{ PERIMETER} = (x + x + 4) \times 2 \\ = 4x + 8$$

$$\textcircled{2} \text{ AREA} = x(x + 4) \\ \uparrow = x^2 + 4x \\ \text{GRASS}$$

Thus Perimeter \times 5 pence + Area \times 2 pence ≤ 1000

$$(4x + 8) \times 5 + (x^2 + 4x) \times 2 \leq 1000$$

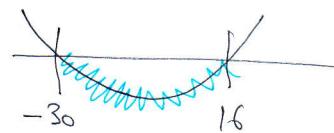
$$20x + 40 + 2x^2 + 8x \leq 1000$$

$$2x^2 + 28x - 960 \leq 0$$

$$x^2 + 14x - 480 \leq 0$$

$$(x - 16)(x + 30) \leq 0$$

$$C.V = \begin{cases} 16 \\ -30 \end{cases}$$



$$-30 \leq x \leq 16$$

$$\therefore 0 < x \leq 16$$

11. a) $\frac{dy}{dx} = 3x^2 - 12x + 9$

$$\Rightarrow y = \int 3x^2 - 12x + 9 \, dx$$

$$\Rightarrow y = x^3 - 6x^2 + 9x + C$$

$$\text{when } x=1 \quad y=0$$

$$0 = 1 - 6 + 9 + C$$

$$C = -4$$

$$\Rightarrow y = x^3 - 6x^2 + 9x - 4$$

b) $(1, 0)$ is a TOUCHING POINT

so

$$y = (x-1)^2(x-4)$$

$$\therefore R(4, 0)$$

$$P(0, -4)$$

Check $(x-4)(x^2 - 2x + 1)$

$$= x^3 - 2x^2 + x$$

$$- 4x^2 + 8x - 4$$

$$\hline$$

$$x^3 - 6x^2 + 9x - 4$$

12. \circledcirc EQUATION AD : $y + 2x = 6$
 $y = -2x + 6$

\therefore GRAD IS -2

\circledcirc GRAD OF "PAB" MUST BE $\frac{1}{2}$

- \circledcirc POINT A HAS CO.ORDS $(3, 0)$
- \circledcirc POINT D HAS CO.ORDS $(0, 6)$
- \circledcirc EQUATION "PAB"

$$\begin{cases} y + 2x = 6 \\ 0 + 2x = 6 \\ x = 3 \end{cases}$$

$$y - y_0 = m(x - x_0)$$

$$y - 0 = \frac{1}{2}(x - 3)$$

$$2y = x - 3$$

\circledcirc WHEN $x=0$ $2y = -3$
 $y = -\frac{3}{2}$ $\therefore P(0, -\frac{3}{2})$

\circledcirc ~~$|AP| = 6 + \frac{3}{2} = 7.5$~~
~~AS REQUIRED~~