

$$1. \quad 3x^2 - 5 = 2x \quad \text{o.e.} \quad \text{M1}$$

$$(3x-5)(x+1) \quad \text{M1}$$

$$x = \begin{cases} -1 \\ \frac{5}{3} \end{cases} \quad \begin{array}{l} \text{A1} \\ \text{A1} \end{array}$$

$$2. \quad \sqrt{3}x - 3 = x + \sqrt{3} \quad \text{"MULTIPLY"} \quad \text{M1}$$

$$\sqrt{3}x - x = 3 + \sqrt{3} \quad \text{"ATTEMPTS TO ISOLATE } x \text{"} \quad \text{M1}$$

$$\frac{3 + \sqrt{3}}{\sqrt{3} - 1} \quad \text{o.e.} \quad \text{A1}$$

$$\frac{(3 + \sqrt{3})(\sqrt{3} + 1)}{(\sqrt{3} - 1)(\sqrt{3} + 1)} \quad \text{OR "ATTEMPTS TO RATIONALIZE"} \quad \text{M1 ft.}$$

$$\frac{3\sqrt{3} + 3 + 3 + \sqrt{3}}{3 + \sqrt{3} - \sqrt{3} - 1} \quad \leftarrow \text{CORRECT EITHER OF THESE UNITS} \quad \text{M1 ft.}$$

$$3 + 2\sqrt{3} \quad \text{A1 c.a.o.}$$

$$a) \quad \bullet \quad 38 = a + 4b \quad \text{B1}$$

$$\bullet \quad 158 = a + 19b \quad \text{B1}$$

GOOD ATTEMPT AT SIMULTANEOUS EQUATIONS M1

$$d = 8 \quad \text{A1 c.a.o.}$$

$$a = 6 \quad \text{A1 c.a.o.}$$

$$b) \quad \frac{20}{2} ("6" + 158) \quad \text{M1 ft.}$$

$$1640 \quad \text{A1 c.a.o.}$$

OR

$$\frac{20}{2} [2 \times "6" + 19 \times "8"] \quad \text{M1 ft.}$$
$$1640 \quad \text{A1 c.a.o.}$$

4. SUBSTITUTION OR ELIMINATION ATTEMPTED (GOOD ATTEMPT) M1

$$y^2 - 10y + 9 \quad \text{or} \quad 3x^3 - 10x + 3 \quad \text{M1}$$

$$(y-9)(y-1) \quad \text{or} \quad (3x-1)(x-3) \quad \text{M1}$$

$$y = \begin{cases} 1 \\ 9 \end{cases} \quad \text{BOTH} \quad \text{or} \quad x = \begin{cases} 3 \\ \frac{1}{3} \end{cases} \quad \text{BOTH} \quad \text{A1}$$

$$x = \begin{cases} 3 \\ \frac{1}{3} \end{cases} \quad \text{or} \quad y = \begin{cases} 1 \\ 9 \end{cases} \quad \text{A1 A1}$$

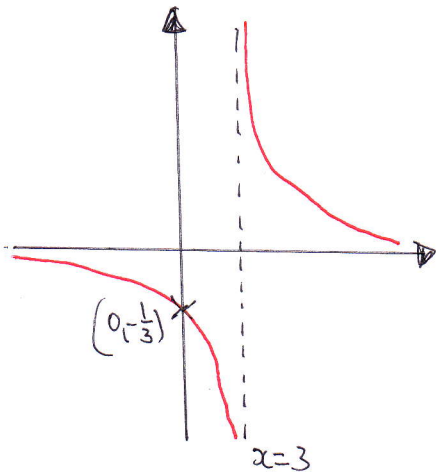
5. SUBS (2, k) into $y = 2x + 7$ e.g. $k = 2 \times 2 + 7$ M1

$$k = 11 \quad \text{A1}$$

SUBS (2, 11) into $y = 3x + c$ e.g. $11 = 3 \times 2 + c$ M1

$$c = 5 \quad \text{A1}$$

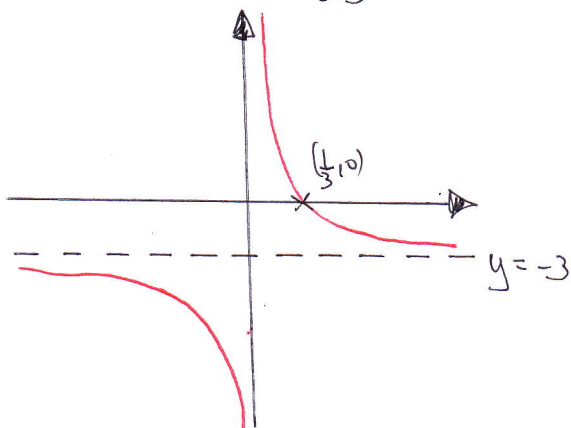
6.



• CORRECT RELATIVE SHAPE ASYMPTOTIC TO THE x AXIS M1

• $x=3$ MARKED/LABELLED AS ASYMPTOTE B1

• $(0, -\frac{1}{3})$ B1



• CORRECT RELATIVE SHAPE ASYMPTOTIC TO THE y AXIS M1

• $y=-3$ MARKED/LABELLED AS ASYMPTOTE B1

• $(\frac{1}{3}, 0)$ B1

7.

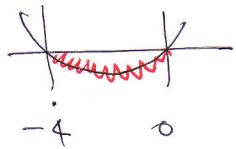
$$x^2 + mx - m = 0 \quad M1$$

$$b^2 - 4ac < 0 \text{ OR } m^2 - 4 \times 1 \times (-m) < 0 \quad B1$$

$$m^2 + 4m < 0 \quad A1$$

$$m(m+4) < 0 \quad M1$$

$$\text{SIGN OF } m < \begin{matrix} 0 \\ -4 \end{matrix} \text{ (BOTH)} \quad A1$$



OR SIMILAR METHOD

M1

A1

$$-4 < m < 0 \text{ c.a.o (MUST BE IN } m)$$

A1

8.

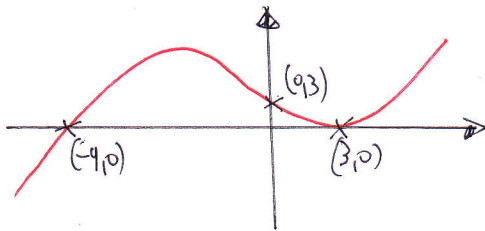
a) $a=1, b=-5, c=3$

B3

$$[\text{OR } x^3 + x^2 - 5x + 3]$$

$$[\text{OR } (x+3)(x-1)^2 \text{ FOR 1 MARK}]$$

b)



CORRECT SHAPE TOUCHES THE x AXIS AT $x > 0$ CROSSING THE x AXIS AT $x < 0$

(3,0), (-4,0) (BOTH) B1

(0,3) B1

c)

$$[(x+1)+3] [(x+1)-1]^2 \text{ OR } (x+4)x^2 \text{ OR } (x+1)^3 + a(x+1)^2 + b(x+1) + c$$

M1

MULTIPLIES CORRECTLY & CONVINCINGLY TO THE ANSWER GIVEN

A1

9. a) ATTEMPT AT GRADIENT, EG $\frac{7-5}{4-0}$ M1

$$\text{GRADIENT} = \frac{1}{2} \quad \text{A1}$$

$$y = \frac{1}{2}x + 5 \quad \text{o.e.} \quad \text{A1}$$

b) ATTEMPTS TO FIND GRAD OF CD E.G. $\frac{1-0}{3-1}$ M1
OBTAINS $\frac{1}{2}$ + COMMENT A1

c) ATTEMPTS TO FIND $|AB|$ OR $|CD|$
E.G. $\sqrt{(7-5)^2 + (4-0)^2}$ OR $\sqrt{(1-0)^2 + (3-1)^2}$ M1

$$\text{SIGHT OF } \sqrt{5} \quad \text{OR } \sqrt{20} \quad \text{OR } 2\sqrt{5} \quad \text{A1}$$

$$\text{DIVIDES } \frac{\sqrt{20}}{\sqrt{5}} \quad \text{OR } \frac{2\sqrt{5}}{\sqrt{5}} \quad \text{OR STATES S.F.} = 2 \quad \text{M1}$$

$$\text{SIGHT OF } 4 \approx 1 \quad \text{A1}$$

10. a) IMPLIES $4^{\frac{5}{2}} = 32$ B1

$$\text{IMPLIES GRAD} = \frac{7}{2} \quad \text{B1}$$

$$y - \frac{1}{3} = \frac{7}{2}(x - 4) \quad \text{o.e.} \quad \text{E.G.} \quad 6y = 21x - 82 \quad \text{A1}$$

b) $x^{\frac{1}{2}} + 24x^{-2}$ B1

$$\int "x^{\frac{1}{2}} + 24x^{-2}" dx \quad \text{B1}$$

$$\left(\frac{2}{3}x^{\frac{3}{2}} - 24x^{-1} \right) + C \quad \text{A2} \quad (-1 \text{ if no } +C)$$

USES $(4, \frac{1}{3})$ IN THEIR INTEGRATED ANSWER M1 ft

$$C=1 \quad \text{OR} \quad y = \frac{2}{3}x^{\frac{3}{2}} - \frac{24}{x} + 1 \quad \text{o.e.} \quad \text{A1}$$

11. $\left(\frac{dy}{dx} =\right) 6x^2 - 8x + 2$ M1

STATS OR IMPLY TANGENT HAS GRAD $-\frac{1}{2}$ B1

$6x^2 - 8x + 2 = -\frac{1}{2}$ M1

$12x^2 - 16x + 5$ OR $12p^2 - 16p + 5$ M1

$(6x-5)(2x-1)$ OR $(6p-5)(2p-1)$ M1

p OR $x = < \begin{matrix} \frac{1}{2} \\ \frac{5}{6} \end{matrix}$ BOTH A1

x OR $y = < \begin{matrix} -\frac{3}{4} \\ -\frac{11}{2} \end{matrix}$ EITHER A1

IF THEY OBTAINED THEIR y VIA UNIT, "HE CHECKS" WITH CUBIC
 IF THEY OBTAINED THEIR y VIA CUBIC, "HE CHECKS" WITH UNIT) M1

STATS $\left(\frac{1}{2}, -\frac{3}{4}\right)$ A1 \rightarrow dtp